

# TEXTILES KS3 CURRICULUM MAP

Overview Year 7 – Basic Skills			Student's Name:
No	Date	Teaching and Learning Activity	Homework
1		To understand what is textiles Introduction to textiles	Collect 3 pictures and describe
2		Understand embroidery	Take binca & thread home to sample ideas
3		To embroider bookmark	To continue/complete bookmark
4		Understand what is evaluation and its importance	Glue/tape
5		Understand origin of fibres natural & manmade. To know where fibres originate from and their impact on the world	Complete Silk and Cotton
6		Understand the process of fibres to fabric. Understand how to disassemble.	List 5 items in wardrobe noting: woven/knitted, synthetic/natural, fibre content, washing instructions
7		Understand construction Review applique	Complete weaving Find an example of applique
8		New workbook- Juggling Balls Understand a design brief and mindmap Understand what a theme is and its implications.	Collect images for your mood board
9		Understand how to interpret the theme board to produce design ideas.	
10		To produce a paper template Understand the use of a template To demonstrate CAD/CAM industrial practice/enterprise	Diary of work
11		To learn how to tie dye	Diary of work
12		To decorate each juggling ball with the three techniques	Diary of work
13		To decorate each juggling ball with the three techniques	Diary of work
14		To decorate each juggling ball with the three	Diary of work

		techniques	
15		Understand make & quality of. Understand the functions of the sewing machine. Understand safety.	Diary of work
16		Understand make & quality of.	Diary of work
17		Understand make & quality of.	Final Evaluation
18		To evaluate	Hand in

<b>Overview Year 8 – Basic Skills</b>			<b>Student's Name:</b>
<b>No</b>	<b>Date</b>	<b>Teaching and Learning Activity</b>	<b>Homework</b>
1		To recap on use of equipment, safety & knowledge	To produce a safety poster minimising risks
2		To continue sewing test incorporating 3 decorative techniques (reverse applique/pompoms/tassels)	Design a sample piece using techniques from Year 7 & 8
3		Continue as above and discuss homework	Collect resources for techniques
4		Application of colour	
5		Application of colour, review manmade fibres and recap natural fibres	Complete swatch analysis
6		Research seam types	Mount and annotate samples
7		Research seam types	Fibre/fabric/garment investigation
8		Introduction of design brief Recognition and description of problem.	To research cushions designs/styles/fabrics Collect ideas from magazines etc. on furnishings Collect items for theme Produce inspiration board on cushion
9		Inspiration board	Complete inspiration board
10		Discuss questionnaire	Fill in questionnaire and summarise
11		Review results Commence design ideas Develop design ideas	Complete design ideas
12		Produce final design costing	Evaluate design against Brief and research packaging
13		Understanding patterns/cutting out and flow of work	
14		Commence design/pattern work	Diary of work

15		Commence design/pattern work	Diary of work
16		Construction of decoration	Diary of work
17		Construction of decoration and cushion	Diary of work
18		Construction of cushion	Diary of work
19		Evaluate product against criteria Test evaluate Discuss/review mass products	Complete evaluation and hand in work
20		Produce an advert	

**Overview Year 9  
Project work**

**Student's Name:**

No	Date	Teaching and Learning Activity	Homework
1		Understand the design brief and what a design brief is. Review the selection of design briefs Pupils to possibly chose two projects selecting various paperwork.	Complete the logo design ideas for next lesson.  Bring in plain T-shirt from home for printing.
2		Review and commence testing all the possible decorative techniques.	
3		Continue testing	
4		Produce a mood board./ Produce a theme board	Homework challenge – fair trade Hand in/present week 1s 7
5		Produce a mood board./ Produce a theme board	Collect resources in from home
6		Complete a series of initial design ideas around the spec then develop them and produce a final design.	Complete final design idea
7		~ Present research on a chosen subject to the rest of the class Deliver a presentation around their chosen homework subject.	
8		Create a pattern in paper for their product design. Translate their final design idea into a paper pattern.	
9		Commence making	
10		Commence decorating	
11		Continue making	
12		Continue making	
13		Continue making	Prepare evaluation
14		Finish the product Evaluate the final product against the original specification. Reflect on the skills we have learnt and comment on how successful our final product has been.	